

SKILLS ASSESSED BY MARKING PERIOD (GRADE 3)

English Language Arts	1st Trimester	2nd Trimester	3rd Trimester
Reading			
Writing			
Language			
Effort			

Mathematics	1st Trimester	2nd Trimester	3rd Trimester
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Number and Operations - Fractions			
Measurement and Data			
Effort			

History/Social Science	1st Trimester	2nd Trimester	3rd Trimester
Geography		NA	NA
Civics and Government			NA
Economics	NA	NA	
History	NA		
Effort			

Science/Technology Engineering/Health	1st Trimester	2nd Trimester	3rd Trimester
Life Science			NA
Physical Science	NA		NA
Earth and Space Science	NA	NA	
Health	NA	NA	
Technology/Engineering	NA		NA
Effort			

Art	1st Trimester	2nd Trimester	3rd Trimester
Methods, Materials and Techniques	NA		NA
Elements and Principles of Design			NA
Observation, Abstraction and Invention	NA	NA	
Drafting, Revising and Exhibiting	NA	NA	
Critical Response		NA	NA
Effort			

Music	1st Trimester	2nd Trimester	3rd Trimester
Singing			
Reading and Notation	NA		
Playing Instruments			
Improvisation & Composition	NA	NA	
Effort			

Drama	1st Trimester	2nd Trimester	3rd Trimester
Dramatic Concepts			
Performance Skills			
Audience Skills			
Effort			

Physical Education	1st Trimester	2nd Trimester	3rd Trimester
Motor Skill Development			
Fitness			
Personal and Social Competency			
Effort			

Strings/Orchestra	1st Trimester	2nd Trimester	3rd Trimester
Singing			
Reading and Notation			
Playing Instruments			
Improvisation & Composition			
Effort			

English as a Second Language	1st Trimester	2nd Trimester	3rd Trimester
Proficiency Level:			
Reading			
Writing			
Speaking			
Listening			
Effort			

ELEMENTARY REPORT CARD PERFORMANCE LEVELS AND DEFINITIONS

E = Exceeds the standard

The student demonstrates in-depth understanding of essential and extended skills and concepts. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence, and a high level of quality.

M = Meets the standard

The student demonstrates proficiency in essential skills and concepts. Performance is characterized by the ability to apply this knowledge with accuracy, independence, and quality.

P = Progressing toward the standard

The student is developing some understanding of essential skills and concepts but has not yet met the standard. Performance is characterized by varied consistency, independence, and quality.

N = Not yet progressing toward the standard

The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the standard at this time. Considerable teacher support and guidance is needed.

NA = Not Assessed during this marking period

STUDENT RESPONSIBILITIES AND EFFORT RATINGS:

3 = A Strength 2 = Satisfactory 1 = Needs Improvement