

SKILLS ASSESSED BY MARKING PERIOD (GRADE 2)

English Language Arts

	1st Trimester	2nd Trimester	3rd Trimester
Reading			
Writing			
Language			
Effort			

Mathematics

	1st Trimester	2nd Trimester	3rd Trimester
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			
Effort			

History/Social Science

	1st Trimester	2nd Trimester	3rd Trimester
Geography	NA		NA
Civics and Government		NA	NA
Economics		NA	NA
History	NA	NA	
Effort			

Science/Technology Engineering/Health

	1st Trimester	2nd Trimester	3rd Trimester
Life Science		NA	NA
Physical Science	NA		NA
Earth and Space Science	NA	NA	
Health	NA	NA	
Effort			

Art

	1st Trimester	2nd Trimester	3rd Trimester
Methods, Materials and Techniques		NA	
Elements and Principles of Design			NA
Observation, Abstraction and Invention	NA		
Drafting, Revising and Exhibiting	NA		NA
Effort			

Music

	1st Trimester	2nd Trimester	3rd Trimester
Singing			
Reading and Notation	NA	NA	
Playing Instruments	NA		
Effort			

Drama

	1st Trimester	2nd Trimester	3rd Trimester
Dramatic Concepts			
Performance Skills			
Audience Skills			
Effort			

Physical Education

	1st Trimester	2nd Trimester	3rd Trimester
Motor Skill Development			
Fitness			
Personal and Social Competency			
Effort			

English as a Second Language

	1st Trimester	2nd Trimester	3rd Trimester
Proficiency Level:			
Reading			
Writing			
Speaking			
Listening			
Effort			

ELEMENTARY REPORT CARD PERFORMANCE LEVELS AND DEFINITIONS

E = Exceeds the standard

The student demonstrates in-depth understanding of essential and extended skills and concepts. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence, and a high level of quality.

M = Meets the standard

The student demonstrates proficiency in essential skills and concepts. Performance is characterized by the ability to apply this knowledge with accuracy, independence, and quality.

P = Progressing toward the standard

The student is developing some understanding of essential skills and concepts but has not yet met the standard. Performance is characterized by varied consistency, independence, and quality.

N = Not yet progressing toward the standard

The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the standard at this time. Considerable teacher support and guidance is needed.

NA = Not Assessed during this marking period

STUDENT RESPONSIBILITIES AND EFFORT RATINGS:

3 = A Strength 2 = Satisfactory 1 = Needs Improvement