

ART	1st	2nd	3rd
Methods, Materials and Techniques			
Elements and Principles of Design			
Observation, Abstraction and Invention			
Drafting, Revising and Exhibiting			
Critical Response			
Effort			
Comments			
MUSIC	1st	2nd	3rd
Singing			
Reading and Notation			
Playing Instruments			
Improvisation and Composition			
Critical Response			
Effort			
Comments			
DRAMA	1st	2nd	3rd
Dramatic Concepts			
Performance Skills			
Audience Skills			
Critical Analysis			
Effort			
Comments			
PHYSICAL EDUCATION	1st	2nd	3rd
Motor Skill Development			
Fitness			
Personal and Social Competency			
Effort			
Comments			

Name of Elementary School

Street Address; Waltham, Massachusetts

Susan M. Nicholson, Ed.D., Superintendent
Principal's Name, Principal
Assistant Principal's Name, Assistant Principal

Report for Grade 5 2011-12

Student's Name
Street Address
City, State, Zip Code

Attendance Record

	Trimester 1	Trimester 2	Trimester 3	Total
ABSENT				
TARDY				
DISMISSED				

ELEMENTARY REPORT CARD PERFORMANCE LEVEL AND DEFINITIONS

E = Exceeds the standard

The student demonstrates in-depth understanding of essential and extended skills and concepts. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence and a high level of quality.

M = Meets the standard

The student demonstrates proficiency in essential skills and concepts. Performance is characterized by the ability to apply this knowledge with accuracy, independence and quality.

P – Progressing toward the standard

The student is developing some understand of essential skills and concepts but has not yet met the standard. Performance is characterized by varied consistency, independence and quality.

N = Not yet progressing toward the standard

The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the standard at this time. Considerable teacher support and guidance is needed.

NA = Not assessed during this marking period

STUDENT RESPONSIBILITIES AND EFFORT RATINGS

3 = A Strength 2 = Satisfactory 1 = Needs Improvement

ENGLISH LANGUAGE ARTS	1st	2nd	3rd
Reading			
Writing			
Language			
Effort			
MATHEMATICS	1st	2nd	3rd
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Number and Operations – Fractions			
The Number System			
Measurement and Data			
Geometry			
Effort			
HISTORY/SOCIAL SCIENCE	1st	2nd	3rd
Geography			
Civics and Government			
Economics			
History			
Effort			
SCIENCE/TECHNOLOGY ENGINEERING/HEALTH	1st	2nd	3rd
Life Science			
Physical Science			
Earth and Space Science			
Health			
Technology/Engineering			
Effort			
WORK HABITS	1st	2nd	3rd
Follows oral and written instructions			
Follows rules and routines			
Demonstrates organizational skills			
Strives to produce quality work			
Completes and returns homework assignments			
Works well independently and seeks help when needed			
Completes work carefully and in a timely manner			
SOCIAL SKILLS	1st	2nd	3rd
Listens attentively			
Demonstrates self-control			
Accepts responsibility for own behavior			
Participates in class discussions and activities			
Shows respect for self			
Shows respect for others			
Shows respect for school environment			
Works and plays cooperatively with others in structured activities			
Works and plays cooperatively with others in unstructured activities			

Teacher Comments – Trimester I

Teacher Comments – Trimester II

Teacher Comments – Trimester III